Problem page – ANSWERS

1. What's the word?

Write the word under the pictures.

<table>
<thead>
<tr>
<th>mean</th>
<th>message</th>
<th>worried</th>
<th>feel uncomfortable</th>
<th>parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>teacher</td>
<td>password</td>
<td>friends</td>
<td>secret</td>
<td>share</td>
</tr>
</tbody>
</table>

feel uncomfortable | mean | password | message | friends |

secret | worried | parents | share | teacher |

2. Read and circle!

Children read the problem page and circle the examples of the top tips.

Top tips for writing advice!

1. You can use 'should' when you give advice, to tell someone what to do.
2. You can also use 'shouldn't' when you give advice, to tell someone what not to do.
3. You can use 'should' in questions, to ask for advice.
3. Choose the answer!

Read the sentence. Circle the correct answer.

a. Racecar73 got a __________ message.  nice / mean / funny
b. You shouldn’t answer messages if you feel __________.  uncomfortable / happy / excited
c. An adult can help you block and report the __________.  internet / computer / message
d. Star44’s best friend wants to know her __________.  family / plans / passwords
e. You shouldn’t __________ passwords except with your parents.  delete / share / hide
f. If you’re worried, you should talk to your __________ or another adult.  parents / friend / pet

4. Practise writing!

Children think of another online safety problem and write it as a website message. Then they write an answer to it. They should use the example problems and answers as a model for their own. When they have finished they can check to see if they have followed all the top tips.