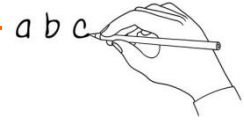






Elderly people – ANSWERS



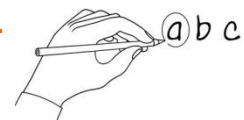
1. Where does it go?

Write these different English names for grandmother and grandfather in the correct group. What do you call your grandparents?

Grandma	Gran	Grandad	Pops
Grandpa	Gramps	Granny	Nana

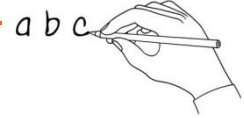
grandmother	grandfather
 <p>Grandma Gran Granny Nana</p>	<p>Grandpa Gramps Grandad Pops</p> 

2. True or false?



Children choose an elderly person they know well, for example their grandmother or grandfather, circle true or false for the sentences, then they write two more sentences about what that person does for them or why they are special.

- a. He/She looks after me when my parents are at work. *true* *false*
- b. He/She helps me with my homework. *true* *false*
- c. He/She plays games with me. *true* *false*
- d. He/She takes me to the park. *true* *false*
- e. He/She makes me nice food. *true* *false*
- f. He/She tells me stories. *true* *false*
- g. _____
- h. _____



3. Write the questions!

Children choose an elderly person they know well, write questions about what life was like for them when they were their age, then they interview them.

- a. What year was it when you were my age?
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____

4. Write and draw!

Children write about the answers from the interview in exercise 3 and draw a picture.

