



## The super jobs – ANSWERS AND GUIDANCE

### 1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.



				
dentist	waiter	farmer	singer	hairdresser

Arrows indicate the following matches: Waiter to singer, Hairdresser to dentist, Dentist to farmer, Farmer to waiter, Singer to hairdresser.



Read Pam's spelling rules together with your child/children. Highlight the relationship between the spellings and the sounds. Make the sounds of the letter combinations (e.g. 'ch') and point to and say the words (e.g. **ch**ickens). Encourage your child/children to repeat. Emphasize how the sound is related to the spelling of word by blending the sounds together while pointing at the letter(s) making the sounds.

### 2. Find the spelling!

Let your child/children look at the words and identify all the tricky spellings they can. Encourage them to look back at Pam's spelling rules above if necessary. Give encouragement and help where needed.



I milk cows and I shear sheep. I feed corn to the chickens.

I cut and curl hair. I colour it dark or fair.

I take your order and bring your meal to the table.

You sit in my chair. I check your teeth and give them a clean.

I make music with my voice. I sing in a church and also in a pop band!

I explain things in a school and help children find the right answers.



3. Match them up!

First help your child/children to match the jobs with the sentences. Refer your child/children back to the previous exercises or the story if necessary. Then ask your child to complete the words with the spellings from the box. Ask them to make the sound of the spelling and then to say the word, helping them to 'blend' the sounds in the word together if necessary. For any words they don't know, say the word slowly and clearly, and encourage them to identify the missing sound and how it might be spelled. Give lots of praise and encouragement.



ch	sh	th	ng	ai
ee	igh	oo	ar	or
ur	ow	oi	er	air

dentist

singer

farmer

waiter

teacher

hairdresser

I milk cows and I shear sheep.

I feed corn to the chickens.

I cut and curl hair. I colour it dark or fair.

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I explain things in a school and help children find the right answers.

4. Write and draw!

Talk to your child/children about what they want to be when they grow up. Ask them if they know what that person does for their job, e.g. a doctor helps sick people. Encourage your child to draw a picture and say something about the job, as much or as little as they are able. Help them to write down what they say, highlighting any words which happen to have any of the spellings from Pam's spelling rules above. Give lots of praise and encouragement at all stages.

