



# The spelling sports day

## 1. Match them up!

Draw a line to match the picture and the word.



Words in English can have different endings.

To make adverbs, we add 'ly':

**quick** – **quickly**

To make the past, we add 'ed' or 'd':

**shout** – **shouted**

**smile** – **smiled**

If the verb ends in one vowel and one consonant, we also double the last letter:

**hop** – **hopped**

To make the -ing form, we add 'ing':

**shout** – **shouting**

**smile** – **smiling** (take away 'e')

If the verb ends in one vowel and one consonant, we also double the last letter:

**hop** – **hopping**

## 2. Find the spelling!

Look at the words. Underline the endings of the words.



ly:    quickly    slowly    loudly    carefully    sadly    quietly

ed/d: smiled    shouted    jumped    dropped    excited    pinned

ing:    hopping    smiling    sitting    shouting    running    jumping



**3. Find the spelling!**

Look at the words. Write them in the correct box according to the spelling rules.



quickly	hopped	smiling	shouted	sitting
running	hiding	jumping	dropped	carefully

no change	double letter	take away 'e'
quickly	hopped	smiling

**4. Write the word!**

Add the ending and write the word. Remember the spelling rules!



ly: quick - <u>quickly</u> careful - _____ sad - _____ loud - _____	ed/d: hop - <u>hopped</u> excite - _____ shout - _____ pin - _____	ing: smile - <u>smiling</u> sit - _____ jump - _____ hide - _____
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**5. Fill it in!**

Write the missing words in the sentences. Use words from exercise 4.



- The teacher shouted loudly.
- The children were \_\_\_\_\_ and chatting.
- “Walk \_\_\_\_\_!” said the teacher.
- The children were very \_\_\_\_\_ and made lots of noise.
- Sam and Pam were not \_\_\_\_\_ very well.
- The teacher \_\_\_\_\_ gold stars on all of the children.