



The space adventure – ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.



see ←	sea	right	write ←	here	hear



Read Pam's spelling rules together with your child/children. Point to each pair of words and say them. Highlight that they sound the same, but the spelling is different and the meaning is different. Explain the meanings if necessary, and explain that we just have to learn which spelling has which meaning.

2. Find the sound!

Let your child/children match as many words as they can by themselves. Encourage them to say the words aloud as they match them, or you say and they repeat. They can refer back to Pam's spelling rules above to help them if necessary. Now point to and read the remaining words to your child/children and encourage them to identify which words have the same sound. Discuss the different meanings with them and get them to say the words.



see - sea hear - here won - one no - know for - four	flower - flour deer - dear pear - pair hole - whole be - bee	right - write weak - week I - eye where - wear son - sun
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3. Draw a picture!

Read the sentences with your child/children word by word. Focus on the words which sound the same. Encourage them to first identify which words sound the same, then discuss the meanings. Help them with any 'tricky' words such as 'the' by simply pointing and saying the word. Then encourage your child to draw a picture to illustrate the sentences. Give praise and encouragement at all stages.



I can <u>see</u> the <u>sea</u> !	I can <u>hear</u> the music <u>here</u> .
There is a <u>pair</u> of <u>pears</u> on the table.	The <u>son</u> has <u>four</u> <u>sunflowers</u> <u>for</u> Mum.

4. Choose the answer!

Help your child/children identify the correct answer, explaining the meaning or context of the sentences if necessary. See if they can remember the meaning of the incorrect option as well. Give lots of praise and encouragement.



- I like swimming in the sea. **see / sea**
- Please _____ your homework! **write / right**
- What clothes do you want to _____ today? **where / wear**
- There is a _____ in my t-shirt! **whole / hole**
- Can you _____ the music? **hear / here**
- Do you _____ these words? **no / know**