




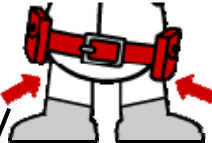



One-man band – ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the corresponding picture and draw a line. If they cannot draw a line, they can point to each word or you can help. Encourage them to repeat after you say the word.








				
hands	feet	thighs	drums	piano

Note: Lines in the original image connect the feet picture to the 'feet' label, the hands picture to the 'hands' label, the thighs picture to the 'thighs' label, and the drums picture to the 'drums' label.

2. Can you do it?

Read each action and point to the picture. Encourage your child/children to do the action. Allow them to tick the picture after completing each action. Now read the actions without the pictures and encourage your child/children to do the actions. Repeat as many times as they enjoy!



<input checked="" type="checkbox"/>		<input type="checkbox"/>	
	Clap your hands.		Pop like a cork.
<input type="checkbox"/>		<input type="checkbox"/>	
	Stamp your feet.		Blow like a trumpet.
<input type="checkbox"/>			
	Slap your thighs.		



3. Do the actions!

Play the song and encourage your child/children to do the actions as they listen.



4. Cut them out!

Talk to your child/children. Encourage them to imagine they are a one-man band. Say the names of the instruments together (drums, piano, guitar, flute, maracas, tambourine). Ask them to repeat the words on the instruments they would like to cut out. Help them to cut out the relevant instrument(s).



5. Draw a picture!

Let your child/children draw a picture of themselves. Help them stick their chosen instruments on the picture. Talk to them in English, asking them what equipment they need, what colour crayon they want, and so on. When they're finished, encourage them to say what instruments they play.

