



Clap clap clap – ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the corresponding picture and draw a line. If they cannot draw a line, they can point to each word or you can help. Encourage them to repeat after you say the word.



head	shoulders	hands	fingers
feet	toes	nose	knees

2. Read and colour!

Read each sentence aloud to your child/children. Encourage them to choose the correct colour crayon and to point to the correct part of the body. Then they can colour it in. Help where necessary.



	Colour his head purple.
	Colour his nose brown.
	Colour his shoulders green.
	Colour his knees yellow.
	Colour his fingers blue.
	Colour his hands red.
	Colour his toes pink.
Colour his feet orange.	



3. Can you do it?

Read each action and point to the picture. Encourage your child/children to do the action. Allow them to tick the picture after completing each action. Now read the actions without the pictures and encourage your child/children to do the actions. Repeat as many times as they enjoy!



<input checked="" type="checkbox"/>		Clap your hands.	<input type="checkbox"/>		Scrunchy up your nose.
<input type="checkbox"/>		Stamp your feet.	<input type="checkbox"/>		Touch your head, shoulders, knees and toes.
<input type="checkbox"/>		Stretch up high.	<input type="checkbox"/>		Dance all around.
<input type="checkbox"/>		Shake your body.	<input type="checkbox"/>		Sing tra-la-la-la-la.
<input type="checkbox"/>		Wiggle your fingers.	<input type="checkbox"/>		Run on the spot.

4. Do the actions!

Play the song and encourage your child/children to do the actions as they listen.



5. Draw a picture!

Help your child/children to cut out and colour outlines of their hands and feet. Talk to them in English, asking them what equipment they need, what colour crayon they want, and so on. When they're finished, they ask them to count how many of each colour they have, for example how many purple toes. Decorate their bedroom or the classroom. This language can then be revisited by discussing the pictures again at a later date.

