Let's tidy up - ANSWERS

1. Match them up!
Draw a line to match the picture and the word.

<table>
<thead>
<tr>
<th>pencils</th>
<th>a bin</th>
<th>a board</th>
<th>a drawer</th>
<th>stand in line</th>
<th>push your chair in</th>
</tr>
</thead>
<tbody>
<tr>
<td>scissors</td>
<td>felt tips</td>
<td>glue</td>
<td>a ruler</td>
<td>pens</td>
<td>pack your bag</td>
</tr>
</tbody>
</table>

2. Fill it in!
Listen to the song. Complete the sentences.

<table>
<thead>
<tr>
<th>bag</th>
<th>bin</th>
<th>scissors</th>
<th>felt tips</th>
<th>books</th>
<th>board</th>
</tr>
</thead>
</table>
| a. Put the rubbish in the ___________ bin ___________.
| b. Put the pencils, pens and ______ felt tips ______ away.
| c. Clean the ______ board ______.
| d. Close your ______ books ______.
| e. Put the ______ scissors ______ in the drawer.
| f. Pack your ______ bag ______.

www.britishcouncil.org/learnenglishkids

© British Council, 2020 The United Kingdom’s international organisation for educational opportunities and cultural relations. We are registered in England as a charity.
3. What’s the order?

Listen to the song. Put the words in the correct order.

a. up	Let’s	today. tidy

Let’s tidy up today.

b. glue and folders	Put	away.

Put the rulers, glue and folders away.

c. all	the floor. off
the rubbish

Pick up all the rubbish off the floor.

d. in. chair your

Push your chair in.

e. goodbye. say in line

Stand in line and say goodbye.

4. Write and draw!

Children draw a picture and write about what’s in their classroom.