### Senses - ANSWERS

1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>see</th>
<th>smell</th>
<th>hear</th>
<th>whisper</th>
<th>scream</th>
<th>supporter</th>
</tr>
</thead>
<tbody>
<tr>
<td>touch</td>
<td>bubble</td>
<td>rose</td>
<td>taste</td>
<td>lime</td>
<td>tongue</td>
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2. Choose the answer!
Listen to the poem. Circle the one that doesn’t belong.

a. I can see ____________.
   - a rainbow / a whisper / people in a train / a star

b. I can smell ____________.
   - raindrops / paint / a scream / food cooking

c. I can hear ____________.
   - a whisper / a scream / supporters cheering / a lime

d. I can touch ____________.
   - a rainbow / my pillow / bubbles / my toes

e. I can taste ____________.
   - cheese / people in a train / a lime / tea
3. Fill it in!

Think about the poem. Write the missing words in the sentences.

<table>
<thead>
<tr>
<th>bad</th>
<th>star</th>
<th>senses</th>
<th>tastes</th>
<th>day</th>
<th>world</th>
<th>high</th>
<th>quiet</th>
</tr>
</thead>
</table>

a. When I look at a _________ **star** _________ I see very far away.

b. Some smells are good and some are _________ **bad** _________.

c. I can hear things that are _________ **quiet** _________ and loud.

d. I can touch things that are _________ **high** _________ and low.

e. Different foods have different _________ **tastes** _________.

f. Seeing, smelling, hearing, touching and tasting are called _________ **senses** _________.

g. Our senses help us to understand the _________ **world** _________.

h. We see, smell, hear, touch and taste things every _________ **day** _________.

4. Match them up!

Listen to the poem. Match the words that rhyme, for example **rain** and **train**.

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far → class
grass → team
scream → star
cool → rose
toes → skin
sweet → tea
sea → pool
in → feet
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5. Write and draw!

Children draw a picture and write about their favourite things to see, smell, hear, touch and taste.