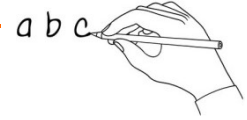




Senses - ANSWERS

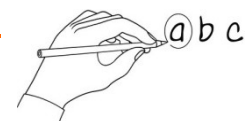


1. What's the word?

Write the word under the pictures.

see	smell	hear	whisper	scream	supporter
touch	bubble	rose	taste	lime	tongue

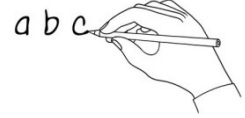
whisper	see	smell	touch	tongue	bubble
scream	hear	taste	supporter	rose	lime



2. Choose the answer!

Listen to the poem. Circle the one that doesn't belong.

- a. I can see _____. **a rainbow / a whisper / people in a train / a star**
- b. I can smell _____. **raindrops / paint / a scream / food cooking**
- c. I can hear _____. **a whisper / a scream / supporters cheering / a lime**
- d. I can touch _____. **a rainbow / my pillow / bubbles / my toes**
- e. I can taste _____. **cheese / people in a train / a lime / tea**



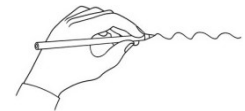
3. Fill it in!

Think about the poem. Write the missing words in the sentences.

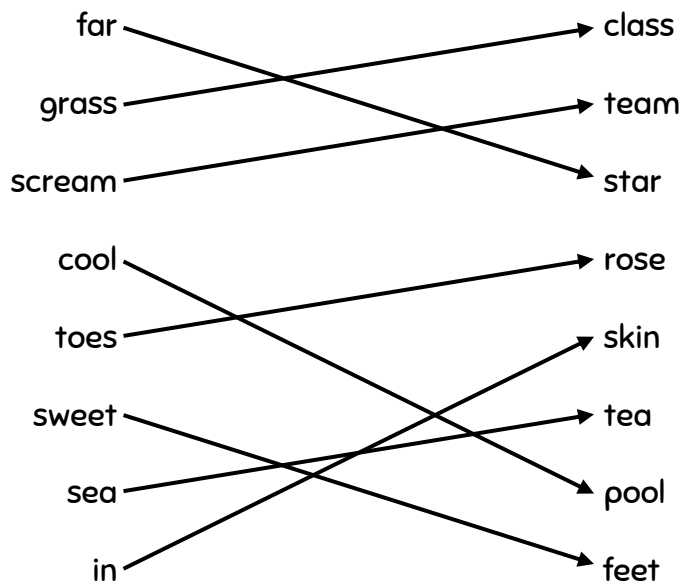
bad	star	senses	tastes	day	world	high	quiet
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- a. When I look at a star I see very far away.
- b. Some smells are good and some are bad.
- c. I can hear things that are quiet and loud.
- d. I can touch things that are high and low.
- e. Different foods have different tastes.
- f. Seeing, smelling, hearing, touching and tasting are called senses.
- g. Our senses help us to understand the world.
- h. We see, smell, hear, touch and taste things every day.

4. Match them up!



Listen to the poem. Match the words that rhyme, for example *rain* and *train*.





5. Write and draw!

Children draw a picture and write about their favourite things to see, smell, hear, touch and taste.

