New boy

1. Match them up!
Match the words with the definitions.

- rude: not polite
- to wonder: to look at someone for a long time
- skin: it covers a person’s or animal’s body
- to bother you: the front of the head (where the eyes, nose and mouth are)
- a face: the part at the end of an animal’s body
- shy: to ask yourself questions
- to stare: to make you feel worried or upset
- a tail: nervous and uncomfortable with other people

2. What's the order?
Listen to the poem. Put the sentences in order.

1. I talked to him at break time.
2. The classroom felt more exciting with the new boy.
3. A new boy joined the class.
4. I didn’t know why he had blue skin.
5. We found out we have the same name.
7. He was staring at us.
8. He didn’t know why we had long tails.
3. Fill it in!

Think about the poem. Write the missing words in the sentences.

<table>
<thead>
<tr>
<th>friend</th>
<th>different</th>
<th>talk</th>
<th>exciting</th>
<th>stare</th>
</tr>
</thead>
</table>

a. Sometimes we meet people who are ___________ different _______ from us.

b. It isn’t nice to _______________________ at people.

c. It’s ________________________ when people are different.

d. It’s nice to _______________________ to people who are new.

e. You might make a new ________________________.

4. Choose the answer!

Listen to the poem. Circle the word that doesn’t rhyme.

For example, today doesn’t rhyme with Jude and rude.

mine

a. **blue**

   fine

place

b. face

   world

new

c. shy

   cry

round

d. ground

   too

same

e. friends

   name
5. Write and draw!

Can you think of some other ways of being different? Draw a picture and write about them!