



# Present continuous for future arrangements – ANSWERS

## 1. Read and find.

Find the future arrangements and write them in the boxes.



Next week is a holiday and I have lots of things to do! On Monday, I'm **seeing my friends** and we're **going to the cinema**. On Tuesday, I'm **visiting my grandparents**. On Wednesday, I'm **playing tennis** with my older brother. On Thursday, my parents are **taking me to the dentist** – ouch! And on Friday, my best friend is **having a party** for her birthday!

seeing my friends	going to the cinema	visiting my grandparents
playing tennis	taking me to the dentist	having a party



We can use the **present continuous** to talk about **arrangements** (plans which you have organised) in the future.

*I'm... You're... He's/She's/It's... We're... They're... + verb + ing*

## 2. Match them up!

Match the arrangements and how they were organised.



- |   |   |                                 |
|---|---|---------------------------------|
| I'm flying to Spain for a holiday.              | → | I've got an appointment.        |
| I'm playing basketball with my friend tomorrow. | → | We've invited lots of people.   |
| I'm going to the doctor next week.              | → | I've got the plane tickets!     |
| I'm meeting my friend after school.             | → | We agreed to meet at the court. |
| We're having a barbecue at the weekend.         | → | We've bought the ingredients.   |
| We're watching the new Superman film tonight.   | → | Our teacher has booked a bus!   |
| My mum is helping me make a cake tomorrow.      | → | We agreed to meet at 16:00.     |
| My class is visiting a museum next week.        | → | We have tickets for 19:30.      |



**3. Ask your friends!**



Children ask their friends and family questions to find out if they have any future arrangements and write what their arrangements are.

a. Are you doing anything tonight?

Yes! I'm \_\_\_\_\_

b. Are you doing anything tomorrow?

\_\_\_\_\_

c. Are you doing anything .....?

\_\_\_\_\_

d. Are you doing anything .....?

\_\_\_\_\_

e. Are you doing anything .....?

\_\_\_\_\_

**4. Write and draw!**



Children imagine they are a famous movie star and write about their arrangements for tomorrow and draw a picture.