Modals – can and can’t

1. Where does it go?
Find the activities and write them in the correct boxes.

I know lots of sports. I can **swim** and I can play football. I can play basketball too because we are learning at school! But I can’t play baseball. We don’t have baseball lessons at my school. What else can I do? Well, I can’t speak German or French but I can speak English of course!

<table>
<thead>
<tr>
<th>Things I can do.</th>
<th>Things I can’t do.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>swim</strong></td>
<td></td>
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</table>

*We can use *can* and *can’t* to talk about abilities in the present.*

2. Make it right!
Find the mistake, underline it and write the correct word.

a. I can **swimming**.  _**swim**_

b. She cans ride a bike.  _______________________

c. Can you to play cricket?  _______________________

d. He not can speak English.  _______________________

e. Can swim they fast?  _______________________

f. She can’t ate 20 cakes!  _______________________

g. He can to cook dinner.  _______________________
3. Make sentences!

Make sentences which are true for you. Write two extra sentences with your own ideas!

a. speak English: _________________________________
   I can speak English.

b. drive a car: _________________________________
   I can’t drive a car.

c. swim: _______________________________________

d. play tennis: __________________________________

e. ride a bike: __________________________________

f. play chess: __________________________________

g. make a cake: __________________________________

h. _____________________________________________

i. _____________________________________________