1. Where does it go?
Find the activities and write them in the correct boxes.

I know lots of sports. I can **swim** and I can **play football**. I can **play basketball** too because we are learning at school! But I can’t **play baseball**. We don’t have baseball lessons at my school. What else can I do? Well, I can’t **speak German** or **French** but I can **speak English** of course!

<table>
<thead>
<tr>
<th>Things I can do.</th>
<th>Things I can’t do.</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Swim</em></td>
<td>play baseball</td>
</tr>
<tr>
<td>play football</td>
<td>speak German</td>
</tr>
<tr>
<td>play basketball</td>
<td>speak French</td>
</tr>
<tr>
<td>speak English</td>
<td></td>
</tr>
</tbody>
</table>

2. Make it right!
Find the mistake, underline it and write the correct word.

a. I can **swimming**.
   ____________ **swim**

b. She **cans** ride a bike.
   ____________ **She can...**

c. Can you **to** play cricket?
   ____________ **Can you play...**

d. He **not can** speak English.
   ____________ **He can’t...**

e. Can **swim they** fast?
   ____________ **Can they swim?**

f. She can’t **ate** 20 cakes!
   ____________ **She can’t eat...**

g. He can **to** cook dinner.
   ____________ **He can cook...**

3. Make sentences!
Children use the prompts to make sentences which are true for them.