Have got – ANSWERS

1. Read and find.
Find the toys and write them in the boxes.

We’re very lucky. We’ve got a lot of toys. I’ve got a skateboard, lots of computer games, some Lego and a spaceship. My sister has got lots of dolls and a skipping rope, and my brother’s got a bicycle and a football.

<table>
<thead>
<tr>
<th>skateboard</th>
<th>computer games</th>
<th>Lego</th>
<th>spaceship</th>
</tr>
</thead>
<tbody>
<tr>
<td>dolls</td>
<td>skipping rope</td>
<td>bicycle</td>
<td>football</td>
</tr>
</tbody>
</table>

We can use have/has got to talk about our things.
I’ve got… You’ve got… He/She/It’s got… We’ve got… They’ve got…

2. Choose the answer!
Read the sentence. Circle the correct answer.

a. I __________________ a cat and two dogs. has got / have got / got
b. She __________________ a rubber. is got / has got / have got
c. He __________________ any brothers or sisters. hasn’t got / hasn’t got / hasn’t
d. They __________________ a car. haven’t / has / haven’t got
e. We __________________ blue eyes. ’ve got / ’s got / are got
f. __________________ a computer? Has she / Has she got / Has got she
g. I __________________ some chocolate. ’s got / ’ve / ’ve got
h. __________________ a garden? Have they got / Got they / Has they

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3. Make it right!
Find the mistake, underline it and write it correctly.

a. She **have got** a rabbit.

b. My fish **is** got a blue tail.

c. They **haven't a** lot of homework.

d. **I got** two sisters.

e. You **has** got a lot of books.

f. Have **got you** a garden?

4. Draw a picture.
Children use their own ideas to draw and write about their toys.