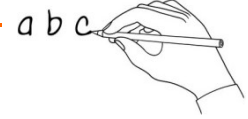







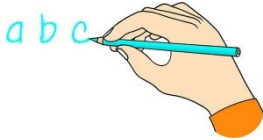





When I was one I couldn't run

Modals - 'could' and 'couldn't'

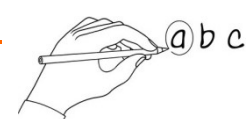
1. What's the word?



Write the word under the pictures.

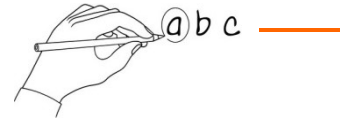
run	walk	speak	laugh	crawl
stand	friends	sing	alphabet	write
				
	run			
	abcdefghijklmnopqrstuvwxyz			

2. Choose the answer!



Listen to the grammar chant. Circle the correct answer.

- When I was one I couldn't _____. fly / run / laugh
- I couldn't _____ or say my name. eat / speak / crawl
- But I could laugh and _____. crawl / jump / run
- When I was _____ what I could do one / two / three
- Was _____ on my two feet. run / sit / stand
- When I was three my _____ and I parents / teachers / friends
- Could _____ the alphabet. sing / write / use
- We could recognise our _____. toys / faces / names



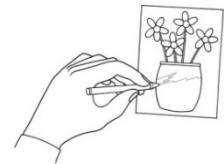
3. Choose the answer!

Circle the correct answer.

- a. I _____ count to ten when I was three. I learned when I was two. **could / couldn't**
- b. She _____ use a phone when she was five. She learned when she was four. **could / couldn't**
- c. I _____ tie my shoes when I was two. I learned when I was five. **could / couldn't**
- d. They _____ swim when they were seven. They learned when they were six. **could / couldn't**
- e. He _____ touch his toes when he was three. But now he can't! **could / couldn't**
- f. They _____ help their dad make dinner when they were five. But now they can! **could / couldn't**
- g. He _____ write the alphabet when he was four. He learned when he was six. **could / couldn't**
- h. She _____ say her phone number when she was five. But now she can! **could / couldn't**

4. Write and draw!

What could and couldn't you do when you were younger? Write about it and draw a picture!



.....

.....

.....

.....

.....

.....