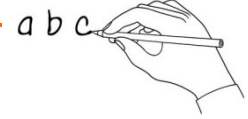







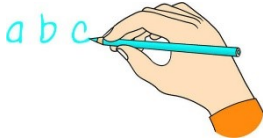






When I was one I couldn't run - ANSWERS

Modals - 'could' and 'couldn't'

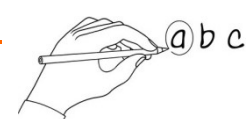
1. What's the word?



Write the word under the pictures.

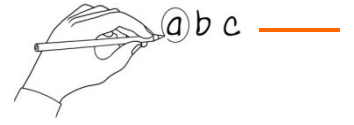
run	walk	speak	laugh	crawl
stand	friends	sing	alphabet	write
				
crawl	run	walk	write	sing
				
speak	alphabet	friends	stand	laugh

2. Choose the answer!



Listen to the grammar chant. Circle the correct answer.

- a. When I was one I couldn't \_\_\_\_\_. fly / run / laugh
- b. I couldn't \_\_\_\_\_ or say my name. eat / speak / crawl
- c. But I could laugh and \_\_\_\_\_. crawl / jump / run
- d. When I was \_\_\_\_\_ what I could do one / two / three
- e. Was \_\_\_\_\_ on my two feet. run / sit / stand
- f. When I was three my \_\_\_\_\_ and I parents / teachers / friends
- g. Could \_\_\_\_\_ the alphabet. sing / write / use
- h. We could recognise our \_\_\_\_\_. toys / faces / names



### 3. Choose the answer!

Circle the correct answer.

- a. I \_\_\_\_\_ count to ten when I was three. I learned when I was two. **could / couldn't**
- b. She \_\_\_\_\_ use a phone when she was five. She learned when she was four. **could / couldn't**
- c. I \_\_\_\_\_ tie my shoes when I was two. I learned when I was five. **could / couldn't**
- d. They \_\_\_\_\_ swim when they were seven. They learned when they were six. **could / couldn't**
- e. He \_\_\_\_\_ touch his toes when he was three. But now he can't! **could / couldn't**
- f. They \_\_\_\_\_ help their dad make dinner when they were five. But now they can! **could / couldn't**
- g. He \_\_\_\_\_ write the alphabet when he was four. He learned when he was six. **could / couldn't**
- h. She \_\_\_\_\_ say her phone number when she was five. But now she can! **could / couldn't**

### 4. Write and draw!

Children draw a picture and write about what they could and couldn't do when they were younger.

