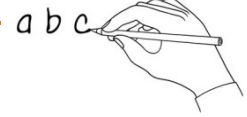





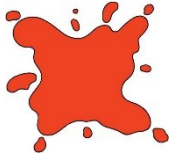






# I've got a big red bike

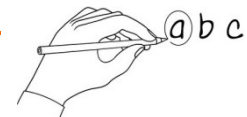
## Pronouns



### 1. What's the word?

Write the word under the pictures.

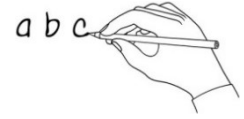
red	bike	ride	brother
blue	sister	green	clean
			
	red		
			



### 2. Choose the answer!

Listen to the grammar chant. Circle the correct answer.

- I've got a big \_\_\_\_\_ bike. **green / red / blue**
- I can \_\_\_\_\_ it when I like. **clean / walk / ride**
- My \_\_\_\_\_ 's got a red one too. **brother / sister / mother**
- And now he wants to paint it \_\_\_\_\_. **red / blue / green**
- My \_\_\_\_\_ 's got a bike that's green. **sister / brother / father**
- She likes to keep it very \_\_\_\_\_. **new / dirty / clean**
- We love our \_\_\_\_\_, they're nice and new. **games / bikes / skateboards**



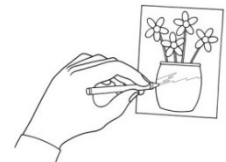
3. Fill it in!

Write *I, you, he, she, it, we* or *they* in the sentences.

- a. My sister is older than me. She is 14 years old.
- b. My dad is good at cooking. \_\_\_\_\_ makes dinner every evening.
- c. Our teachers at school are really nice. \_\_\_\_\_ don't shout at us.
- d. My best friend and I don't argue. \_\_\_\_\_ are really good friends!
- e. I've got a new skateboard. \_\_\_\_\_ goes really fast.
- f. My mum likes computer games! \_\_\_\_\_ plays every weekend.
- g. \_\_\_\_\_ brush my teeth every morning and evening.
- h. Hello! How are \_\_\_\_\_?

4. Write and draw!

Have you, your friends or family got a bike? Draw a picture and write about it!



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