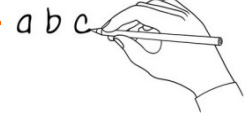





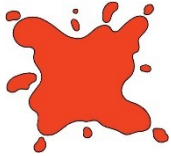






I've got a big red bike - ANSWERS

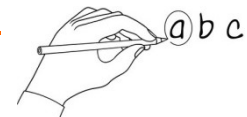
Pronouns



1. What's the word?

Write the word under the pictures.

red	bike	ride	brother
blue	sister	green	clean
			
green	red	brother	sister
			
clean	ride	bike	blue



2. Choose the answer!

Listen to the grammar chant. Circle the correct answer.

- a. I've got a big \_\_\_\_\_ bike. **green / red / blue**
- b. I can \_\_\_\_\_ it when I like. **clean / walk / ride**
- c. My \_\_\_\_\_ 's got a red one too. **brother / sister / mother**
- d. And now he wants to paint it \_\_\_\_\_. **red / blue / green**
- e. My \_\_\_\_\_ 's got a bike that's green. **sister / brother / father**
- f. She likes to keep it very \_\_\_\_\_. **new / dirty / clean**
- g. We love our \_\_\_\_\_, they're nice and new. **games / bikes / skateboards**



### 3. Fill it in!

Write *I, you, he, she, it, we* or *they* in the sentences.

- My sister is older than me. She is 14 years old.
- My dad is good at cooking. He makes dinner every evening.
- Our teachers at school are really nice. They don't shout at us.
- My best friend and I don't argue. We are really good friends!
- I've got a new skateboard. It goes really fast.
- My mum likes computer games! She plays every weekend.
- I brush my teeth every morning and evening.
- Hello! How are you?

### 4. Write and draw!

Children write about the bikes they or their friends and family have got and draw a picture.

