My day - ANSWERS

1. What's the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>have breakfast</th>
<th>television</th>
<th>have lunch</th>
<th>sleep</th>
</tr>
</thead>
<tbody>
<tr>
<td>sofa</td>
<td>garden</td>
<td>have dinner</td>
<td>walk</td>
</tr>
</tbody>
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<th>garden</th>
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2. Read and circle!
Children read about Tom’s usual day and circle the examples of the top tips.

Top tips for writing about your usual day!

1. Start each sentence with a capital ‘I’.
2. Use verbs to say what you do, for example ‘go’, ‘have’, ‘eat’ or ‘play’.
3. Finish each sentence with a full stop.
3. What’s the order?

Put the words in the correct order.

a. have breakfast. I have breakfast.

b. watch television. I watch television.

c. lunch. have I have lunch.

d. sleep. I to go I go to sleep.

e. in garden. play I the I play in the garden.

f. I dinner. have I have dinner.

g. go a I for walk. I go for a walk.

4. Practise writing!

Children write about their usual day. They write the activities they do, draw the times on the clocks and draw a picture for each activity. They should use the example of Tom’s usual day as a model for their own. When they have finished they can check to see if they have followed all the top tips.