How to memorise anything

1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>crown</th>
<th>cake</th>
<th>guitar</th>
<th>teapot</th>
<th>duck</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td>hat</td>
<td>plants</td>
<td>teddy bear</td>
<td>shoes</td>
</tr>
</tbody>
</table>

![Images of various objects]

2. What’s the order?
Watch the video and put the words in order.

<table>
<thead>
<tr>
<th>1</th>
<th>sombrero (hat)</th>
<th>strawberry cheesecake</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>crown</td>
<td>guitar</td>
</tr>
<tr>
<td></td>
<td>bear</td>
<td>teapot</td>
</tr>
<tr>
<td></td>
<td>clown shoes</td>
<td>plant</td>
</tr>
<tr>
<td></td>
<td>cricket bat</td>
<td>rubber duck</td>
</tr>
</tbody>
</table>
3. True or false?
Watch the video. Circle true or false for these sentences.

a. There are two sides to your brain.  
   true  false

b. The right side of your brain is logical and serious.  
   true  false

c. You usually use the left side of your brain to remember things.  
   true  false

d. The secret is to be very serious to remember things.  
   true  false

e. ‘One’ sounds like ‘door’.  
   true  false

f. ‘Three’ sounds like ‘tree’.  
   true  false

g. ‘Eight’ sounds like ‘line’.  
   true  false

h. Colin makes connections between numbers and the items.  
   true  false

4. Write and draw!
Draw and write the words for ten more things. Can you remember them all?
Write about how you did it!