Change the world in five minutes

1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>recycle</th>
<th>mobile phone</th>
<th>poisonous chemicals</th>
<th>vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>turn off lights</td>
<td>global warming</td>
<td>waste</td>
<td>laughter</td>
</tr>
</tbody>
</table>

recycle

2. Match them up!
Watch the video. Match the days of the week and the children's activities.

- Monday: They plant vegetables in the garden.
- Tuesday: They exchange old toys, games and books.
- Wednesday: They recycle old mobile phones.
- Thursday: They tell jokes to make their friends laugh.
- Friday: They turn off lights and electrical appliances.
3. True or false?

Watch the video. Circle true or false for these sentences.

a. Old mobile phones can be recycled. true false
b. Mobile phones contain poisonous chemicals. true false
c. Dana’s group works in the garden and plants flowers. true false
d. The class eat hamburgers and pizza on Tuesday. true false
e. Bridget’s group turns on all the lights in the school. true false
f. Bridget’s group wants to stop global warming. true false
g. Gaby’s group buys toys, games and books. true false
h. An Australian family generates two tonnes of waste a year. true false
i. Laughing is bad for your health. true false
j. The children tell jokes about the ocean, deer and monsters. true false

4. Write and draw!

What could you and your friends do in five minutes to help change the world?
Draw a picture and write about it!

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