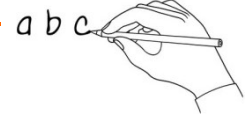










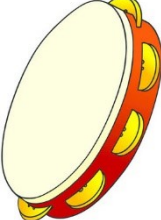

# We are in an orchestra

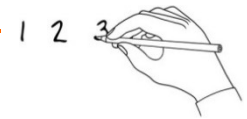


## 1. What's the word?

Write the word under the pictures.

|           |        |          |            |
|-----------|--------|----------|------------|
| orchestra | sing   | dance    | play       |
| piano     | violin | clarinet | tambourine |

|   |   |  |   |
|---|---|--|---|
|     |    |    |    |
|   | orchestra   |  |   |
|  |  |  |  |
|   |   |  |   |



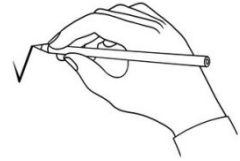
## 2. What's the order?

Listen to the song and put the musical instruments in order.

|   |            |
|---|------------|
|   | violin     |
|   | clarinet   |
| 1 | tambourine |
|   | piano      |



3. Ask your friends!



What musical instruments can your friends play? Write questions, then ask your friends and family. If they say yes, put a tick next to the question.

How many ticks have you got for each musical instrument? Write the word, count the ticks and colour that many squares in the line!

\_\_\_\_\_ *Can you play the piano?* ✓

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

|                      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| _____ <i>piano</i> : |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| _____ :              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| _____ :              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| _____ :              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| _____ :              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

4. Write and draw!



What musical instruments can you play? Draw a picture and write the words!