1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>grandfather</th>
<th>fishing</th>
<th>fish</th>
<th>spots</th>
<th>stripes</th>
<th>diamonds</th>
</tr>
</thead>
<tbody>
<tr>
<td>cook</td>
<td>bubble</td>
<td>tail</td>
<td>finger</td>
<td>mouth</td>
<td>touch</td>
</tr>
</tbody>
</table>

2. What’s the order?
Watch the story and put the sentences in order.

4. Next, they caught a blue fish with red stripes.
7. He put his finger in his mouth.
1. One day, Robert and his grandfather went fishing.
6. Robert touched a bubble on the fish’s tail.
3. First, they caught a yellow fish with purple spots.
2. They wanted to catch the magic fish.
8. He became the cleverest boy in the world.
5. Finally, they caught the magic fish with pink and green diamonds.

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3. Make it right!
Watch the story. Find the mistake, underline it and write the correct word.

a. Every day, Robert's **grandmother** went fishing.  **grandfather**

b. His grandfather asked him to help catch a **normal** fish.  **magic**

c. They caught a yellow fish with purple **diamonds**.  **spots**

d. They caught a blue fish with red **spots**.  **stripes**

e. They caught a big, beautiful silver fish with pink and green **stripes**.  **diamonds**

f. They started to **eat** the fish.  **cook**

g. His grandfather went to get some more **fish**.  **wood**

h. Robert touched the bubble with his **tongue**.  **finger**

i. The fish was very **cold**.  **hot**

j. His grandfather was the **saddest** grandfather ever.  **proudest**

4. Write and draw!
Children write about what happens when they touch a magic fish and draw a picture.