## Angel! Look out!

### 1. What's the word?

Write the word under the pictures.

<table>
<thead>
<tr>
<th>angel fish</th>
<th>Australia</th>
<th>sleep</th>
<th>turtle</th>
<th>octopus</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>cone shell</td>
<td>sea snake</td>
<td>jellyfish</td>
<td>coral</td>
<td>ball</td>
<td>present</td>
</tr>
</tbody>
</table>

### 2. What's the order?

Watch the story and put the sentences in order.

1. Angel wants to play with Turtle.
2. They see a dangerous cone shell.
3. Grandpa is tired.
4. Doug takes them home.
5. They see a dangerous octopus.
6. They see a dangerous sea snake.
7. They see a dangerous fish.
8. They see a box jellyfish.
3. Fill it in!
Watch the story. Write the missing words in the sentences.

a. There are lots of dangerous _______ *animals* _______ out there.

b. That isn’t a ball! It’s a dangerous ____________________!

c. There’s a dangerous ___________________ behind you!

d. This is a dangerous ___________________! Drop it quickly, Angel!

e. There’s a dangerous ___________________! Quick! Swim!

f. Look out, Angel! That’s a ____________________!

g. That’s not a dangerous ___________________. It’s Doug. He’s my friend.

h. Oh, you’ve been a very good ____________________, Angel.

4. Write and draw!
Do any dangerous sea creatures or animals live in your country? Draw a picture and write about them.

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