Angel! Look out! - ANSWERS

1. What's the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>angel</th>
<th>fish</th>
<th>Australia</th>
<th>sleep</th>
<th>turtle</th>
<th>octopus</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>cone</td>
<td>shell</td>
<td>sea snake</td>
<td>jellyfish</td>
<td>coral</td>
<td>ball</td>
<td>present</td>
</tr>
</tbody>
</table>

2. What's the order?
Watch the story and put the sentences in order.

2. Angel wants to play with Turtle.
5. They see a dangerous cone shell.
1. Grandpa is tired.
8. Doug takes them home.
3. They see a dangerous octopus.
6. They see a dangerous sea snake.
4. They see a dangerous fish.
7. They see a box jellyfish.
3. Fill it in!
Watch the story. Write the missing words in the sentences.

a. There are lots of dangerous _______ animals _______ out there.
b. That isn’t a ball! It’s a dangerous _______ octopus _______!
c. There’s a dangerous _______ fish _______ behind you!
d. This is a dangerous _______ cone shell _______! Drop it quickly, Angel!
e. There’s a dangerous _______ sea snake _______! Quick! Swim!
f. Look out, Angel! That’s a _______ box jellyfish _______!
g. That’s not a dangerous _______ animal _______. It’s Doug. He’s my friend.
h. Oh, you’ve been a very good _______ fish _______, Angel.

4. Write and draw!
Children write and draw about any dangerous sea creatures or animals that live in their country.