What is a tree? - ANSWERS

1. What’s the word?
Write the word under the pictures.

```
<table>
<thead>
<tr>
<th>tree</th>
<th>climb</th>
<th>swing</th>
<th>bed</th>
<th>dream</th>
<th>hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>race</td>
<td>bowl</td>
<td>stage</td>
<td>box</td>
<td>hide</td>
<td>treasure</td>
</tr>
</tbody>
</table>
```

```
<table>
<thead>
<tr>
<th>climb</th>
<th>tree</th>
<th>hide</th>
<th>treasure</th>
<th>bowl</th>
<th>dream</th>
</tr>
</thead>
<tbody>
<tr>
<td>stage</td>
<td>hall</td>
<td>box</td>
<td>swing</td>
<td>race</td>
<td>bed</td>
</tr>
</tbody>
</table>
```

2. Where does it go?
Listen to the poem. Write these words in the correct group.

```
<table>
<thead>
<tr>
<th>play</th>
<th>hide</th>
<th>sleep</th>
<th>climb</th>
<th>track</th>
<th>land</th>
</tr>
</thead>
<tbody>
<tr>
<td>lane</td>
<td>dream</td>
<td>hat</td>
<td>swing</td>
<td>treasure</td>
<td>stage</td>
</tr>
</tbody>
</table>
```

```
<table>
<thead>
<tr>
<th>tree</th>
<th>bed</th>
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<tbody>
<tr>
<td>play</td>
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<td>climb</td>
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</tr>
</tbody>
</table>
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3. True or false?

Think about the poem. Circle true or false for these sentences.

a. A tree can be a wall to climb.  
   - True  
   - False

b. A bed can be a land to dream.  
   - True  
   - False

c. A hall can’t be a track to race.  
   - True  
   - False

d. A box can’t be a hat to wear.  
   - True  
   - False

e. You can use your imagination to have an adventure.  
   - True  
   - False

f. Only some things can help you have an adventure.  
   - True  
   - False

4. Where does it go?

Listen to the poem. Write these words in the correct group.

<table>
<thead>
<tr>
<th>swing</th>
<th>tree</th>
<th>bed</th>
<th>sing</th>
</tr>
</thead>
<tbody>
<tr>
<td>hall</td>
<td>box</td>
<td>glittering</td>
<td>king</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>words that rhyme with thing</th>
<th>words that don’t rhyme with thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>swing</td>
<td>tree</td>
</tr>
<tr>
<td>sing</td>
<td>bed</td>
</tr>
<tr>
<td>glittering</td>
<td>hall</td>
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</table>
5. Write and draw!
Children think about what imaginary adventure they would like to have, then they draw a picture and write about it.