Collections

1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>stickers</th>
<th>postcards</th>
<th>Australia</th>
<th>Nepal</th>
<th>Singapore</th>
<th>key rings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td>cuddly toys</td>
<td>magnets</td>
<td>funfair</td>
<td>bridge</td>
<td>seaside</td>
</tr>
</tbody>
</table>

2. Match them up!
Listen to the poem. Match the collections and the objects.

- stickers: a teddy and a dragon
- postcards: a football and Spain
- key rings: a penguin and a tomato
- cuddly toys: a funfair and the seaside
- magnets: Nepal and Singapore
3. True or false?

Think about the poem. Circle true or false for these sentences.

a. I’ve got big stickers and small stickers.  
   - true  
   - false

b. My postcards are from different countries.  
   - true  
   - false

c. I don’t want any more postcards – I have enough.  
   - true  
   - false

d. I’m sad that there are no keys on my key rings.  
   - true  
   - false

e. I keep my cuddly toys in the toybox.  
   - true  
   - false

f. I’m happy when my cuddly toys are near me.  
   - true  
   - false

g. I’ve got lots of magnets.  
   - true  
   - false

h. One day I’ll stop collecting magnets.  
   - true  
   - false

4. Match them up!

Listen to the poem. Match the words that rhyme, for example Singapore and more.

- eyes
- wall
- chain
- Dad
- toys
- year
- fridge
- shop
- noise
- Spain
- size
- Nepal
- near
- bridge
- stop
- sad
5. Write and draw!

Have you got a collection? If not, what would you like to collect? Draw a picture and write about it!