Collections - ANSWERS

1. What’s the word?
Write the word under the pictures.

<table>
<thead>
<tr>
<th>stickers</th>
<th>postcards</th>
<th>Australia</th>
<th>Nepal</th>
<th>Singapore</th>
<th>key rings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td>cuddly toys</td>
<td>magnets</td>
<td>funfair</td>
<td>bridge</td>
<td>seaside</td>
</tr>
</tbody>
</table>

2. Match them up!
Listen to the poem. Match the collections and the objects.

- stickers
  - a teddy and a dragon
- postcards
  - a football and Spain
- key rings
  - a penguin and a tomato
- cuddly toys
  - a funfair and the seaside
- magnets
  - Nepal and Singapore
3. True or false?

Think about the poem. Circle true or false for these sentences.

a. I've got big stickers and small stickers.  
   true  false

b. My postcards are from different countries.  
   true  false

c. I don't want any more postcards – I have enough.  
   true  false

d. I'm sad that there are no keys on my key rings.  
   true  false

e. I keep my cuddly toys in the toybox.  
   true  false

f. I'm happy when my cuddly toys are near me.  
   true  false

g. I've got lots of magnets.  
   true  false

h. One day I'll stop collecting magnets.  
   true  false

4. Match them up!

Listen to the poem. Match the words that rhyme, for example Singapore and more.

- eyes
- wall
- chain
- Dad
- toys
- year
- fridge
- shop

- noise
- Spain
- size
- Nepal
- near
- bridge
- stop
- sad
5. Write and draw!

Children draw a picture and write about their collection or what they would like to collect.