1. Read and find.
Find the adjectives and write them in the boxes.

I like my bedroom. I share it with my brother. We’ve got a **big**, **blue** toy box and a **fast**, **new** computer. There are two **small** desks where we do our homework. My brother has got a **cool**, **red** bed that looks like a racing car. My bed is **tall** – I need to climb a ladder to get to it!

<table>
<thead>
<tr>
<th>big</th>
<th>blue</th>
<th>fast</th>
<th>new</th>
</tr>
</thead>
<tbody>
<tr>
<td>small</td>
<td>cool</td>
<td>red</td>
<td>tall</td>
</tr>
</tbody>
</table>

We can use **adjectives** to describe people and things.

2. Choose the answer!
Read the sentence. Choose the correct answer.

a. I’ve got a ________________.
   - train blue
   - blue train

b. We had a ________________.
   - big lunch
   - lunch big

c. I want a ________________.
   - game new
   - new game

d. She’s got a ________________ bike.
   - red big
   - big red

e. He’s got ________________ hair.
   - short, black
   - black, short

f. I’ve got ________________.
   - blues eyes
   - blue eyes

g. I like ________________.
   - old movies
   - old movies
3. Make it right!
Find the mistake, underline it and write it correctly.

a. We’ve got a **car small**.

b. There was a **grey, big** elephant.

c. She’s got two **reds** shoes.

d. I’ve got **brown, long** hair.

e. He’s got a **toy new**.

f. There are three **smalls** dogs.

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4. Draw a picture.
Children use their own ideas to draw and write about their bedroom