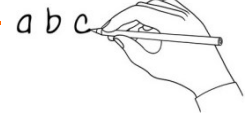




We've got two legs - ANSWERS

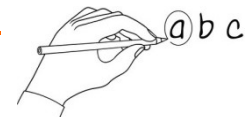
Have got



1. What's the word?

Write the word under the pictures.

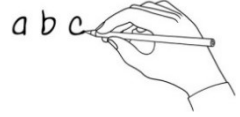
legs	feet	toes	arms	hands
fingers	cat	paws	claws	fur
claws	legs	fur	fingers	hands
cat	toes	feet	paws	arms



2. Choose the answer!

Listen to the grammar chant. Circle the correct answer.

- a. Our legs have got two _____. **hands / feet / arms**
- b. Our feet have got ten _____. **toes / fingers / hands**
- c. Our arms have got two _____. **feet / hands / paws**
- d. Our hands have got ten _____. **toes / fingers / claws**
- e. Its legs have just got _____. **hands / fingers / paws**
- f. It's got eighteen _____! **claws / paws / arms**
- g. I love their _____ and claws. **tail / legs / fur**



3. Fill it in!

Write the correct form of *have got* in the sentences:
has got ('s got), *have got ('ve got)*, *hasn't got*, *haven't got*.

- a. A bird has got two wings.
- b. I have got/'ve got green eyes, not blue eyes.
- c. Babies haven't got any teeth.
- d. She has got/'s got two brothers. They are both teenagers.
- e. A snake hasn't got any legs.
- f. We have got/'ve got a lot of homework so I can't watch TV.
- g. My best friend has got/'s got a new scooter. It was his birthday present.
- h. I haven't got enough money. I can't buy the new game that I want.

4. Write and draw!

Children write about the pets they and their friends have got and draw a picture.

